Train the Trainer in Clinical Audit Feedback

Results from our 2014 online survey of accredited learners

Background and findings

In 2014 the Clinical Audit Support Centre contacted all learners that had completed the Train the Trainer in Clinical Audit course since 2008 and gained the associated certification from the Open College Network.

Learners were invited to rate the course on a number of different levels: delivery and content, value for money, the importance of the associated accreditation, post-course confidence in training, etc. Feedback from learners was overwhelmingly positive although a number of useful suggestions were made that we have listened to in order to further improve course delivery. Comments from learners included:

‘The course was enjoyable - the tutors were great’
‘The course was very practical. Constructive feedback on my micro-teach’
‘Excellent, great insights, lots of examples and materials’
‘I loved the micro-teach as it showed me lots of other teaching styles.’

% learners rating course delivery ‘good’/‘very good’

<table>
<thead>
<tr>
<th>Category</th>
<th>100</th>
<th>100</th>
<th>97.5</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching style</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutor knowledge</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IMPORTANCE AND VALUE OF THE COURSE ACCREDITATION

All CASC courses are accredited by the Open College Network (West Midlands Region). This ensures delivery and content is externally assessed and approved. Learners are able to obtain the associated course accreditation by completing a post-course assignment that takes on average 8-9 hours per learner. The graphs below provide feedback from learners in terms of how they value the accreditation (light blue is positive):

Proves to others I am accredited: 84.2%
Improves my ability in clinical audit: 76.3%
Enhances CV/career prospects: 76.3%

CONFIDENCE IN TEACHING CLINICAL AUDIT

Yes: 92.3 %
No: 2.6 %
Not sure: 5.1 %

I have been asked to teach third year students at Bristol University about clinical audit and one of the things they asked about was qualifications’

[The course] enhanced my presentation skills and made me more aware of the need to use different tools as not one fits all [learners]

‘Delivering the micro-teach proved a nervous experience but proved I can deliver information to people that have subject knowledge.’

KEY INDICATORS FROM ACCREDITED LEARNERS

Value for money
Met expectations
Recommend to others

‘Good for training in general, not just clinical audit’

The course was delivered well, the course instructors had very detailed knowledge and understanding on the subject and made it fun and enjoyable as well as educational!’