Clinical Audit Distance Learning Feedback

Results from our 2014 online survey of accredited learners

Background and findings
In 2014 the Clinical Audit Support Centre contacted all learners that had completed the Clinical Audit Distance Learning course since 2006 and gained the associated certification from the Open College Network.

Learners were invited to rate the course on a number of different levels: delivery and content, value for money, the importance of the associated accreditation, post-course confidence in clinical audit, etc. Feedback from learners was overwhelmingly positive, although a number of useful suggestions were made that we have listened to in order to help further improve our course delivery. Comments from learners included:

"The course was very well presented and explained"
"I really enjoyed the course and felt supported by Tracy"
"I found the course really beneficial. The written information was an excellent reference tool. Timeframes were manageable."

% learners rating course delivery 'good'/"very good"

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<th>Guide/materials</th>
<th>Tutor knowledge</th>
<th>Tutor support</th>
<th>Overall</th>
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</thead>
<tbody>
<tr>
<td>Rating</td>
<td>93.3</td>
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IMPORTANCE AND VALUE OF THE COURSE ACCREDITATION
All CASC courses are accredited by the Open College Network (West Midlands Region). This ensures delivery and content is externally assessed and approved. Learners are able to obtain the associated course accreditation by writing up the clinical audit project they worked on and this took 30-40 hours on average per learner. The graphs below provide feedback from learners in terms of how they value the accreditation (light blue is positive).

CONFIDENCE IN TEACHING CLINICAL AUDIT

KEY INDICATORS FROM ACCREDITED LEARNERS

"It gives you a better insight into looking at aspects of care and assessment and ways to measure these and implement change as indicated"

"I thought the course was good... can't think of any changes required."